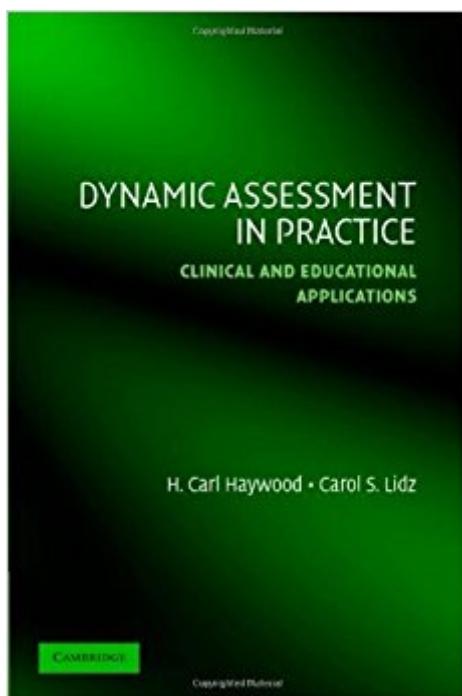


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# Dynamic Assessment In Practice: Clinical And Educational Applications



## **Synopsis**

Dynamic assessment embeds interaction within the framework of a test-intervene-retest approach to psychoeducational assessment. This book offers an introduction to diagnostic assessors in psychology, education, and speech/language pathology to the basic ideas, principles, and practices of dynamic assessment. Most importantly, the book presents an array of specific procedures developed and used by the authors that can be applied to clients of all ages in both clinical and educational settings. The authors discuss their approach to report-writing, with a number of examples to demonstrate how they incorporate dynamic assessment into a comprehensive approach to assessment. The text concludes with a discussion of issues and questions that need to be considered and addressed. Two appendixes include descriptions of additional tests used by the authors that are adapted for dynamic assessment, as well as information about dynamic assessment procedures developed by others and sources for additional information about this approach.

## **Book Information**

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## **Customer Reviews**

The authors make you feel that they are talking to you directly about their thinking about the importance of understanding the learning potential in all populations, especially those with disabilities. This book is particularly interesting to those who believe in advocating for these populations and I plan to use it as a guide to serve these populations as an OT.

Very informative. Currently using this text book for a special education class.

Thanks

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