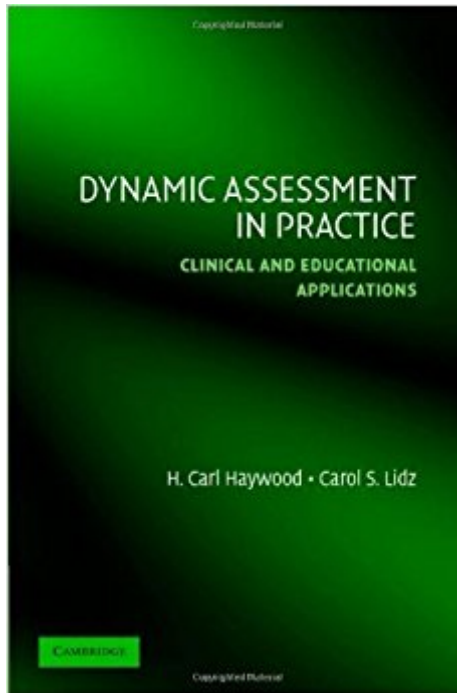




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Dynamic Assessment In Practice: Clinical And Educational Applications



Synopsis

Dynamic assessment embeds interaction within the framework of a test-intervene-retest approach to psychoeducational assessment. This book offers an introduction to diagnostic assessors in psychology, education, and speech/language pathology to the basic ideas, principles, and practices of dynamic assessment. Most importantly, the book presents an array of specific procedures developed and used by the authors that can be applied to clients of all ages in both clinical and educational settings. The authors discuss their approach to report-writing, with a number of examples to demonstrate how they incorporate dynamic assessment into a comprehensive approach to assessment. The text concludes with a discussion of issues and questions that need to be considered and addressed. Two appendixes include descriptions of additional tests used by the authors that are adapted for dynamic assessment, as well as information about dynamic assessment procedures developed by others and sources for additional information about this approach.

Book Information

File Size: 3829 KB

Print Length: 420 pages

Simultaneous Device Usage: Up to 4 simultaneous devices, per publisher limits

Publisher: Cambridge University Press; 1 edition (December 18, 2006)

Publication Date: December 18, 2006

Sold by:Â Digital Services LLC

Language: English

ASIN: B000V3JBII

Text-to-Speech: Enabled

X-Ray: Not Enabled

Word Wise: Enabled

Lending: Not Enabled

Enhanced Typesetting: Not Enabled

Best Sellers Rank: #727,441 Paid in Kindle Store (See Top 100 Paid in Kindle Store) #147

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Customer Reviews

The authors make you feel that they are talking to you directly about their thinking about the importance of understanding the learning potential in all populations, especially those with disabilities. This book is particularly interesting to those who believe in advocating for these populations and I plan to use it as a guide to serve these populations as an OT.

Very informative. Currently using this text book for a special education class.

Thanks

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